

Lesson Language Demands Analysis – A Thinking Tool

Grade Level: _____

Content Area: _____

Unit: _____

Content Standards

CCSS:

NGSS:

IL Learning:

Language Standards

WIDA:

CCSS:

Core Understanding:

I want my students to understand that...

Content Objective(s):

Students will...

I will measure this through...

Language Domain(s):

Will students be listening, reading, speaking, or writing?

Language Function:

For what purpose will students be listening, reading, speaking, or writing?

Word/Phrase Level:

What general academic vocabulary do you want students to use or understand?

What technical content vocabulary do you want students to use or understand?

Sentence Level:

What grammatical features do students need to use or understand?

What sentence structures will assist students in communicating for this function or purpose?

Discourse Level:

How much writing/speech do students need to produce?

How will students organize their messages?

How will students process extended messages?

Language Objective(s):

Students will...

I will measure this through...

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Lesson Task:

Differentiation for Students at Different Language Proficiency Levels:

	Entering	Emerging	Developing	Expanding	Bridging	Reaching
# of Students						
Scaffolding Or Differentiation						